



Hungerhill  
School

# Hungerhill Highlights



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Fitathon Event 2024

Summer  
2024

It is with a sad heart that I am sharing the last of the year and my last ever Hungerhill Highlights. For those parents/carers who were able to join us at our awards mornings this week, I would like to echo the words that I shared of how immensely proud I am of the achievements of each and every student within the school. This newsletter is jam packed and exploding with good news stories which further demonstrate how many of our students embrace new opportunities and reach new heights. I would like to take this opportunity to personally thank all the staff at Hungerhill who continue to go above and beyond to serve our school community. To conclude, I would like to thank parents, carers and families for their continued support over the last 23 years. Hungerhill and its students will always have a special place in my heart. Good luck and best wishes, Mrs Pond.

Mrs Pond, Headteacher



The range and quality of Enrichment opportunities continues to be a huge selling point for our school. In the Summer Term, the number of weekly clubs increased again to a staggering 56! Thank you to everyone who has been involved, in particular, the members of staff who continue to give up their time to enrich our school and provide the out-of-class experiences that help develop our students into skilful, creative, knowledgeable, and well-rounded individuals that colleges, universities, and employers are looking for.

### Club in focus

Each half term, we put a club 'in-focus' highlighting the superb work they do. This time around it is Invitational Sports Club (ISC) which runs on a Thursday and Friday lunchtime. It is led by the fabulous Miss Adams. ISC is a little different from other clubs in that it is by invite-only. It provides an opportunity for students to experience alternative or modified learning experiences within games and PE, creating a bridge to learning and bringing in skills from the PE curriculum. In ISC, students have autonomy to choose what activities they would like to participate in, everything from tactical games, football to boxing (pad work)! Examples of the types of activities include; the Hoop game, Bench ball, Volleyball, Botcha and Hoop noughts and crosses.

The 'Hoop Game' is a firm favourite of the group which puts their individual agility and reaction time to the test, whilst also introducing elements of basketball and netball to score an additional point. This is a great game that is played in teams whilst having a level of independence to win points in a solo environment. Due to the nature of the game individuals are encouraged to team up with someone new and battle their friends, to add to the excitement and competitiveness of the game.

We also have some keen boxers in ISC who kindly persuaded Mr Giddings to run a pad-work boxing session. This was great fun for all ISC including those who were a little unsure at first. As the session progressed students got the opportunity to experience a taste of a boxing warm up, shadow boxing to gain the right technique before moving on to pad work in pairs. Mr Giddings said that all the students were keen to throw some punches and the correct technique had been mastered to a good level - the students are looking forward to the next round of boxing!

Badminton has also become a firm favourite of the group, playing in singles within a time constraint to score as many points as possible - with a leader board running it gets competitive! Students love that they get to play each other in a carousel set-up, including playing Miss Adams and other members of the PE staff who choose to pop by. Students particularly enjoyed being supported by Mrs Wood's Sport Leaders resulting in more competition and more players to beat. Over the course of the final few weeks the Sport Leaders are going to be running their own sessions for ISC to count towards their Level 2 qualification and bring some new exciting ideas to ISC.

Miss Adams brings real energy and enthusiasm to this club and the students who attend really love it. Here's what some students have said about ISC. Jojo in Year 8 "likes the club a lot because it's very interactive, you get to know new people and its fun. It also helps improve your skills and confidence." Sophie in Year 7 and Sophie in Year 8 told me that they like ISC because you get to **choose** what activities you do and because it's a "calm, nice club and everyone is really nice to each other."

Massive thanks to Miss Adams and all the members of ISC Club! Please keep up the brilliant work!

Mr Clayton - Enrichment Lead






# Interform Update

Since last edition, Year 7 to 10 have completed their sports competitions. All events were brilliantly attended, and the standard of performance was really high. Well done to all!

The results are in...and, with only Fitathon (8 July) and Sports Day (12 July) to go, this is how the Inter Form Leaderboards now look. Some amazing totals and still all to play for!

Mr Clayton – Enrichment Lead

	Year 7	Year 8	Year 9	Year 10
<b>Gold Medal</b> 	7U (75 points)	8L (95 points)	9H (81 points)	10I (70 points)
<b>Silver Medal</b> 	7E (65 points)	8H&E (91 points)	9E&S (76 points)	10E (66 points)
<b>Bronze Medal</b> 	7L (60 points)	8C (88 points)	9N (51 points)	10N (65 points)

## Fitathon 2024

On Monday 8 July, we embarked upon the 2024 Fitathon.

Fitathon is a huge day in our calendar as it provides another opportunity for our school to raise money for local charities, which continues to be an integral part of our Enrichment programme. Each Year Group has its own charity, details of which are shown below.

- **Year 7 Charity – South Yorkshire Eating Disorder Association.** This is an independent charity supporting people affected by eating disorders providing helpful information, guidance and help to those who need it.
- **Year 8 Charity – Eve Merton Dreams Trust.** The Eve Merton Dreams Trust was founded in early 2011. It is a non-profit organisation that donates the money it raises to help create a dream, or grant a wish, for both patients and families impacted by terminal and serious Cancer conditions.

- **Year 9 Charity – Doncaster Mencap.** This organisation provides services that support people with learning disabilities. They conduct research into prominent issues to create a positive impact and see real change for those affected.

During the day, all pupils in Years 7-9 took part in a sponsored fun run for 60 minutes, completing a 1km course as many times as they could in that time. Meanwhile, staff worked continuously in teams keeping a treadmill, an exercise bike, a cross-trainer, and a rowing machine in motion from 6am until 3.10pm. It was an incredible effort by students and staff alike and a good time was had by all. Wellbeing was certainly at the forefront of the day, as all enjoyed a healthy bout of exercise and the 'feel good' satisfaction of raising money for those less fortunate.

At the time of writing this article, the monies raised are still being collected and counted, so we will let you know about this in the next edition or via the school website. What is for sure though is that every penny will make a huge difference to young people in our community.

Well done, Hungerhill!  
Mr Clayton



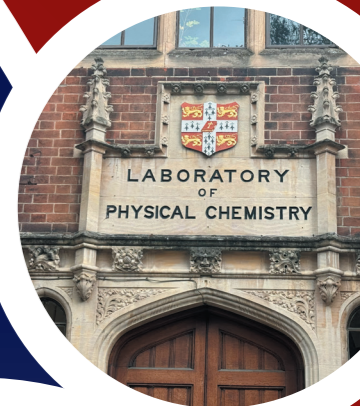
# University of Cambridge Residential

On Monday 1 July, nineteen eager and keen students from Year 10 attended the University of Cambridge to sample the delights of student life. Accompanied by Mrs. Ryder-Elson, Mr. Cattell and Mrs. Fox the students engaged in a programme of interactive events to support and encourage students to attend University in the future.

Activities included a tour of the University, Scavenger hunt, a scenic tour of Cambridge town centre and a trip to the Zoology Museum. During the evening, our students were able to access the University common room which included a pool table, table tennis, board games and, of course, access to the football match! Lights out at 10pm...we were all exhausted!

The students represented Hungerhill School as true ambassadors - Well done, Year 10!

Mrs Ryder-Elson, Mr Cattell and Mrs Fox



## Creative Writing Evening

This year, the English Department launched their first Creative Writing evening to celebrate the success of the students.

Throughout the year, the English Department have run various competitions and events where students have had the opportunity to write and submit creative pieces of work. In addition, we have had over 50 students who have had their work published by Young Writer's. This is a fantastic achievement, and we hope to continue this throughout the next academic year.

Hungerhill invited Mr Darren Burke, from the Free Press, to be a guest speaker and present the awards. Mr Burke is currently working on a celebration piece for the Free Press.

Our top four awards were:

- |                       |                   |
|-----------------------|-------------------|
| Writer of the future  | Maria Isaac       |
| Most creative writer  | Jessica Armstrong |
| Most dedicated writer | Ethan Huzzard     |
| Author's Choice Award | Lexi-Jo Thomas    |



## Form Representative and Student Leader Celebration Events

On Monday 8 July, students and their families celebrated their success and achievements this year in becoming the Form Representatives and Student Leaders for next academic year.

Students were welcomed by Mrs Pond, who spoke to them about this being the next step of their journey. This year's Head Boy and Head Girl gave them an insight into what leadership at Hungerhill School looks like. As part of the celebration event, we welcomed Andy Morgan-Harrison, a Team GB Sprinter to speak to the students about where resilience and leadership can take you.

Students had a great time speaking to their peers and having a chance to visit the famous photo booth!



## Sports Updates

### Wimbledon Visit

Hungerhill Tennis Enrichment students were able to take advantage of an amazing opportunity to experience Wimbledon 2024, cementing tickets on Centre Court, watching the likes of Novak Djokovic.

Djokovic is the only man in tennis history to be the reigning champion of all four majors at once across three different surfaces. In singles, he is the only man to achieve a triple Career Grand Slam, and the only player to complete a Career Golden Masters, a feat he has achieved twice. It was an honour to watch such a talented athlete.

The students experience went beyond Centre Court, spectating live tennis on multiple outside courts as well as the famous (Henman) 'Hill'.

A huge thank you to Miss Bates who organised this trip and has been phenomenal leading the tennis enrichment club this year (on a Wednesday after school).



## School Games Mark GOLD Status

The Hungerhill PE department have achieved GOLD status. The School Games Mark is an award scheme to reward and recognise school engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active.

The PE department went through a rigorous assessment and was able to demonstrate how they are:

- ✓ Maintaining and growing your school's engagement in the School Games and your delivery of the Chief Medical Officer's (CMO) 60 active minutes for every child.
- ✓ Delivering and engaging in competitions that has clear intent and creates positive experiences based on the motivation, competence and confidence of your young people that need support most
- ✓ A clear focus on transition points from Year 6 to Year 7.
- ✓ Supporting the personal development of targeted young people through youth engagement and leadership
- ✓ Supporting and working with local provision and improve the experiences for your young people and their families
- ✓ Working to ensure there are equal opportunities for all young people regardless of their gender

Well done to all staff and students that have contributed towards this fantastic achievement.



## Sports Day Celebrating the Road to Paris

This year's Sports Day embraced an exhilarating Olympic theme, "Road to Paris". Each tutor group was assigned a country to represent, bringing an international flair to a day filled with spirited interform competitions.

The morning was packed with excitement and a variety of events, including Tug of War, a challenging sports quiz, and competitions in Rounders, Rugby, Basketball, Endball, Netball, and Table Tennis. These activities set the stage for a vibrant and energetic day.

From 11:15 am onwards, the traditional track and field events took centre stage. Students cheered passionately for their peers, creating an atmosphere of support and camaraderie. The events showcased not only athletic skill, but also the sportsmanship and enthusiasm of all participants.

Throughout the day, students demonstrated excellence, resilience, teamwork and a strong sense of care and consideration for one another. Their collective efforts and positive attitudes were a testament to the spirit of Sports Day.

The winning tutor groups will be revealed at the upcoming rewards assembly, where their achievements will be celebrated.

Sports Day 2024 was a remarkable success, leaving everyone eagerly anticipating next year's event. Thank you to all the students, staff and volunteers who made this day unforgettable.





## Sports Awards Evening

**On Wednesday 10 July we held the PE and School Sports Awards presentation evening, with 215 invited students in attendance.**

The evening recognised the sporting champions who have excelled in various sports disciplines, but also acknowledged the collective efforts, dedication, and determination of our entire school community.

Not every person received an award that night, but the sheer fact they received an invitation suggests that they have played a pivotal role in the success of our school's sports and extra-curricular programme this year. Without students' collective support, there is no sport at Hungerhill, and for that, as a PE department, we thank you!

To those without a certificate or invite, sport doesn't just lay in winning, medals or trophies earned, but in the memories, friendships and personal growth you experience along the way. We invite all students at Hungerhill School to get involved in school sport next year! – Mr Moorwood, Curriculum Leader of PE



## Faith Tour

**As part of Curriculum Focus Day 3, Year 9 students took part in our RE enrichment visit. This was a Faith Tour of 3 places of worship:**

- Doncaster Jamia Masjid Sultania Mosque
- Church of the Good Shepherd, Doncaster
- Hindu Samaj Sheffield & District

In each venue, students had a talk from the Religious Leaders about their beliefs, a tour of the building and an opportunity to ask questions.

In the Church, students discussed what the function of a Church should be in today's society. At the Mosque, students initially learnt about the sanctity of the building to help them to understand why shoes are removed on entry.

The Imam explained the significance of several religious artefacts and students had the opportunity to try on the Hijab. We also learnt about the links between the layout of the building and the correction direction for prayers. In the Hindu centre, students learnt about the importance of karma in the faith. They had a tour of the Hindu temple and had the opportunity to practice the 'Aum' chant.

We were very proud to receive positive feedback from each Religious Leader about our students' conducts and engagement in the Faith Tour. We received a certificate of appreciation and a copy of the Qur'an from the Mosque. This is now available for students to read in the library, along with a selection of other religious texts.

**Students were asked why they enjoyed the trip so much, and these were some of their explanations:**

"You get to talk to people who have chosen this religion and have experienced it first hand." **Madeleine Year 9**

"We could talk to people who have actually experienced what it means to be part of a religion" **Chloe Year 9**

"Instead of learning about the religion in school, I preferred going to see the places of worship and meeting the people who help run them." **Lillia Year 9**

**The feedback from the staff involved was also very positive:**

"We felt really welcome in all places of worship. The trip was very informative and our students were very receptive." **Mrs Kinghorn**

"I think the presentation was engaging and addressed stereotypes/misconceptions head on." **Mr Storey**



## Curriculum Focus Day Thursday 27 June

**On Thursday 27 June, Year 7, 8 and 10 students took part in our final Curriculum Focus Day of the year in school while Year 9 completed theirs out of school on the Faith Tour trip. Students conducted themselves brilliantly on the day and put in a lot of hard work!**

### Year 7

Our Year 7s focused on rites of passage from the perspective of different religions, specifically birth, coming of age, marriage, eldership and death. Pastor

Dan and his colleagues from Legacy Church delivered a talk to about the Christian perspective, which students thoroughly enjoyed, while the rest of the day was spent participating in classroom sessions.

### Year 8

The focus for Year 8 was Sikhism. As well as classroom sessions, students were treated to a fantastic guest speaker, Narinder Singh from Bradford Interfaith Education Service, who talked to them about Sikhism from his perspective and answered lots of very interesting and deep questions from our students! Students also listened to a talk from one of our own student's experiences as a Sikh, Jiya Swalle. Jiya did a wonderful job and students said they loved hearing from someone they knew and could relate to.

### Year 10

Year 10's day was split between PSHE and RE/ethics. The RE/ethics focus was on poverty and wealth. The PSHE focus was personal safety and first aid: this also included a practical session on CPR with trained first aid facilitators – students really got stuck in and learned some vital skills for the future.



## PSHE Guest Speaker

On Monday 1 July, students in Year 8-Year 10 had a session with our guest speaker, Alison Cope. Alison is an anti-violence campaigner who works with schools, the police and the Government. She gave a very personal and moving speech to our students, where she shared her own experience of knife crime.

She gave students powerful reminders of the need to use social media carefully and encouraged them to share any of their own concerns with us in school. Feedback from staff and students was overwhelmingly positive about the sessions. It was wonderful to see our students so engaged and we were especially proud of those students who spoke to Alison individually to thank her and express the impact she'd had on them.



## Creative Arts Evening 2024

On Tuesday 2 and Wednesday 3 July we hosted the 2024 Creative Arts Evenings. These were compered by Hungerhill students Finn (Y8) and Ethan (Y10). They showcased:

- Artwork from across our Trust schools, ranging from key stage 1 to A-Level
- Performances from two primary schools in our Brighter Futures Learning Partnership Trust; West Road Academy's choir and Kirk Sandall Junior School's choir and violinists alongside an amazing solo from Alice and a poem from Isla
- The BFLPT Instrumental band, which gives musicians of any standard from schools in our Trust the opportunity to perform alongside those studying music at KS4
- Vocalists from Hungerhill school either performing solo, as a duo or within the school choir or as part of the Musical Theatre group.
- Instrumentalists from solo drummers and pianists to flautists and guitarists
- Dance leaders as well as our in house dance group; Atomic

### Contribution above by Rhys (Year 10 student)

70 Hungerhill students took part in the performances across the two evenings with many more having their artwork exhibited. The evening was also supported by the Year 9 food student leaders who baked and sold some delicious treats that everyone thoroughly enjoyed.

**Audience member:** "It was lovely to see so many young people participating and enjoying the evening".

**Francesca (Year 10 student):** "Everyone tried their best and it really went well in my opinion, my mum enjoyed it which I was really happy about".

**Carmel (Year 10 student):** I had the freedom to choose a suitable piece and got to play the songs I enjoy. It felt as if I had the freedom to properly enjoy myself as my ideas were heard and accounted for.

**Tony (Year 10 student):** "The event was a fun experience where you get to enjoy other people performing and make people happy by performing yourself.



# Parent Advisory Group

**The Hungerhill Parents Advisory Group (HPAG) is a group of parents who meet three times throughout the academic year to discuss current issues and feedback to the school. This group was formally known as the Parent Teacher Association and met in previous years to discuss issues such as home learning, careers education, and the behaviour and rewards system.**

At Hungerhill we take great pride in serving our community and this group has come to represent the views of the community over recent years. If you would like to join the group for the 2024/25 Academic year, please register your interest by completing the following Microsoft Form:

<https://forms.office.com/e/8d2tB8wirU>

'I have attended the group for several years now. I felt it was important to support my children's school in its bid to provide a fantastic experience for all children. I found attending the group to be an interesting insight into the workings of a huge organisation and a worthwhile experience as it helped me to understand the rationale behind the school's new initiatives. I was always made to feel welcome, even though I did not know the other parents or staff at first.

I felt the staff were genuinely interested in listening to the views and suggestions of the parents in the group. They don't pretend to be perfect or have all the answers but it was clear from meeting the Headteacher and teachers that they also want the best for all the students.

The staff were always willing to answer questions about the new initiatives and developments as well as taking on board any concerns raised. I am proud to say that I have played a very small part in the continued success of Hungerhill school as it strives to provide our children not only with a good education but also with so many other valuable experiences and opportunities too.'

**Rebecca Hodson – Parent of Amelia, Year 11 (and Charlotte, now Year 13)**



## Artist Visit Year 9 GCSE

Year 9 GCSE art students received three workshops from textile artist Jo Smith. Jo shared her passion for working with wet and dry felt plus talked about the artists who inspire her. Students really enjoyed the process of how to create a piece of felting artwork. Here are some examples of their outcomes.

## Geography Visits – Year 9 and Year 10

**Year 9 Geography students have successfully completed their physical geography fieldwork, during which they collected primary data to evaluate the effectiveness of hard engineering techniques at Hornsea.**

Year 10 Geography students have successfully completed their human geography fieldwork, during which they collected primary data to assess the extent to which the regeneration of Sheffield has been a success.

