

13 February 2025

Year 8 February 2025 Subject Review Grades

Dear Parents/Carers,

Please find attached a copy of your child's progress report, within which you will find the following information:

Attendance

Our attendance target is that every student achieves 97% attendance or above. Nationally, research shows that excellent attendance is their key to future success and instils good habits for future career pathways. Being in school is also beneficial to students' well-being, self-esteem and provides opportunities to develop friendships and social skills.

Attainment on Y7 Entry - Key Stage 2 SAT Scores

These show student's attainment from their Key Stage 2 SATs which they completed in Year 6 of primary school. A scaled score of 100 is the national average. Scores range from 80 – 120.

CAT4 - GL Cognitive Ability Tests

Your child was also assessed at the start of Year 7 using national standardised assessments to establish the cognitive levels at which they were working at the start of their Hungerhill journey. These tests determined four scores:

- Reading age - this can be compared against the actual age of your child
- CAT 4 Verbal - this assesses your child's ability to understand the meaning of words
- CAT 4 Quantitative - this assesses your child's arithmetic skills
- CAT 4 Non-Verbal - this assesses your child's ability to visualise and manipulate shapes (working memory)

The national average score for a CAT 4 test is 100.

Attitude To Learning Grades (AToL)

Attitude to Learning grades are awarded by teachers to reflect the levels of engagement shown towards each of their subjects. The criteria aim to motivate all students; by further challenging all students and rewarding their efforts, while also highlighting those that require further support and guidance to achieve their full potential. We urge all parents to look carefully at the matrix (attached) and consider the criteria. We make no excuses for promoting aspiration, effort and positive work ethic for all students.

The descriptors are as follows:

Excelling - Fully engaged learners striving for excellence every lesson

Committed - Fully engaged learners performing well

Coasting - Passive learners that are coasting

Requires Improvement- Unsatisfactory attitude to learning

Students will be expected to achieve as many 'excelling' and 'committed' descriptors as is possible in all subjects. The Headteacher commends consistently outstanding attitude to learning across a range of subjects. Students' attitude to learning is one of the most important indicators of good progress and outcomes. A positive and committed attitude to learning is crucial for success in terms of results and instilling a work ethic that will improve students' employability in the future. Evidence shows that high levels of attitude to learning can increase the final grade a child receives by up to two grades.

We are committed to encouraging students to become active, independent, self-motivated learners and take responsibility for their own learning. With that in mind, students who require prompting/pushing to complete work and don't necessarily stretch themselves of their own accord will be awarded the 'Coasting' descriptor. Cases of poor or disappointing attitude to learning are fully investigated. For updates on positive and negative conduct points, please continue to view these on Class Charts.

Current Working Grade Against Age Related Expectations

Prior to every data capture, students will undertake a high stakes assessment in each of their subjects. This assessment may take the form of an in-class exam, a practical performance or project work. Teachers will assess students' work against age related expectations and the current working grade your child receives is determined by this assessment.

Students will be awarded one of three current working grades:

- Working above age related expectations
- Working at age related expectations
- Working below age related expectations

Please note that current working grades have not been included for Citizenship as students have not been formally assessed in this subject.



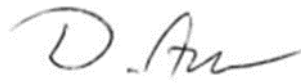
There will be an opportunity for you to discuss the content of this report with your child's subject teachers at the forthcoming parent's evening on Thursday 27th February. Appointments for this can still be made via SchoolCloud <https://hungerhill.schoolcloud.co.uk>.

We hope that the information provided helps to keep you up to date with your child's progress.

Yours sincerely



Mrs K. Crawford
Headteacher



Mr D. Archer
Executive Deputy Headteacher

