

# Pledge Passport



# TRUST PLEDGES

Our Brighter Futures Learning Partnership Trust (BFLPT) Pledges have been co-constructed with our schools to support the development of the whole child.

At Brighter Futures Learning Partnership Trust (BFLPT), we have developed a set of Pledges with our schools. These are promises designed to help you grow, develop new skills, and prepare for the future.

We want you to leave school with the knowledge, confidence, and abilities to succeed in life. This will help you access high-quality careers and achieve your dreams and ambitions.

We have high expectations of all our students. This means showing respect, keeping a strong focus on good manners, reliability, and punctuality, and maintaining a positive attitude at all times.

The Pledges are about more than classroom learning—they give you opportunities to try new experiences, develop leadership skills, and become

an active citizen who contributes to your school and community.

These Pledges ensure that everyone has the same opportunities to take part in meaningful experiences that support a fulfilling and successful life.

By committing to the Pledges, you will:

- Get involved in activities beyond the classroom.
- Lead by example.
- Commit to the service of others.



## 01 LEADERSHIP

**Fully participate in the life of the school / UTC**  
**How to achieve this pledge....**

- Join the School Council/ School Leadership Team.
- Leading on initiatives / incentives.
- Making a difference to your peers.
- Being an ambassador for the school.
- Support the Healthy Schools initiative.

### Evidence

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## 02 ACTIVITY/PROJECTS

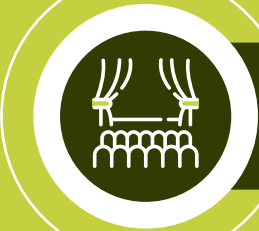


Participate in at least 3 assemblies or contribute to organising a tutor activity or key event in the school.

**How to achieve this pledge....**

- | Plan or deliver an assembly or topic to be delivered at tutor time.
- | Organise an event or activity within the school.
- | Engage in a community project.
- | Be an active citizen.
- | Engage with an employer through a project.

### Evidence

## 03 EXPERIENCE BEYOND THE CURRICULUM

Attend a trip or a talk from an external speaker in lesson / school / assemblies or careers fairs that enhances the context of your learning

**How to achieve this pledge....**

- | Opportunities to participate in new experiences and destinations.
- | Enrich your learning through cultural, social, personal, or professional development opportunities (such as theatre trips, STEM workshops, or university taster days).
- | Develops independence, confidence, teamwork, or cultural understanding.

### Evidence


## 04 PROFESSIONAL PERFORMANCE



Participate or watch a professional performance, contribute behind the scenes in a school production, or engage in performing arts to deepen cultural appreciation

**How to achieve this pledge....**

- | Attend or take part in a live professional performance (e.g., theatre, dance, music, opera).
- | Engage in high-quality cultural experience that broadens artistic understanding or appreciation.
- | Experience working as part of a creative team and contribute meaningfully to the final outcome.
- | Work collaboratively with others in a production setting and reflect on the experience, considering how it connects to themes such as identity, society, history, or human emotion.

### Evidence


## 05 ENVIRONMENT



Advocate for the environment through activities such as litter picks, improving the school environment, organising recycling schemes, or leading a gardening project

**How to achieve this pledge....**

- | Take part in a hands-on activity such as a litter pick, gardening, tree planting, or creating a green space.
- | Take initiative or hold a leadership role in an environmental activity (e.g., lead a group running a campaign, or creating posters or presentations).
- | Reflect on and share the importance of environmental action, demonstrating an understanding of local or global environmental issues (e.g., through a blog, video, poster, or class discussion).

### Evidence


## 06 FUNDRAISING



**Plan or lead a student - driven fundraising event.**

**How to achieve this pledge....**

- Lead in planning an event — choosing the cause, setting goals and deciding on the fundraising method.
- Raise awareness of the cause and generate funds through the event. Reflect on the impact or communicate it to others (e.g. in an assembly, newsletter, or social media).

### Evidence




## 07 REPRESENTING

**Represent the trust in a sporting, cultural or academic event**

**How to achieve this pledge....**

- Be chosen or invited to represent the school or trust, based on ability, effort, or commitment, in a sport, cultural activity (such as music, art, or graphics), or an academic subject.
- Take part in a formal event (such as a tournament, competition, showcase, exhibition, or debate) that contributes to representing and raising the profile of the school or trust.

### Evidence


## 08 RESIDENTIAL



Take part in a day or overnight residential trip, either at home or internationally.

**How to achieve this pledge....**

- I Participate in a trip that involved at least one day or overnight stay, either within the UK or abroad, as part of a school or trust-organised experience.
- I Take part in structured activities during the residential (e.g. team-building, cultural visits, outdoor challenges, workshops) that promoted learning, independence, or personal growth.

### Evidence

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## 09 CULTURAL



Visit a place of significant cultural difference within the UK

**How to achieve this pledge....**

- I Visit a UK location with a different cultural, religious, or ethnic identity compared to the local community (e.g. a city with a strong multicultural presence, a religious building or a cultural festival).
- I Interact with or learn about different customs, traditions, languages, or beliefs through activities such as guided tours, workshops, discussions, or observing religious or cultural practices.

### Evidence

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## 10 PRESENTATION



Participate in a formal presentation

How to achieve this pledge....

- ! Create or rehearse a piece of work to be presented, such as a musical performance, artwork, poem, or project outcome, showing thought, effort, and creativity.
- ! Shared the work in a formal setting (e.g. assembly, showcase, exhibition, competition, to an employer), demonstrating clear communication and confidence.
- ! Contributed meaningfully to the presentation, showing understanding of the topic, or project aims, and reflected pride in their role and impact.

### Evidence




## 11 ENTERPRISE

Be enterprising by selling something you have made, raising money for charity or participating in a service outside school e.g. Cadets

How to achieve this pledge....

- ! Create and sell handmade items like baked goods, crafts, jewellery, art, cards, or upcycled products at school events / summer fair's.
- ! Organise or join a fundraising event—such as a sponsored walk, bake sale or non - uniform day.
- ! Be a part of a recognised service such as Cadets, D of E or youth groups.

### Evidence


## TRUST PLEDGE AWARD



## LOGGING ACHIEVEMENT



Leadership

Activity/  
Projects

Experience  
Beyond  
Curriculum

Professional  
Performance

Environment

Fundraising

Represent

Residential

Cultural

Presentation

Enterprise



Bronze

Silver

Gold

### 01 Tutor Time

During tutor time when you look at attainment, attendance and rewards. You can now bring any evidence to support meeting one of the pledges.

Your tutor can then log and track which pledges you have met on your school journey.

### 02 Evidence

You can provide evidence to your tutor or teacher by showing us a certificate, pictures of participating in the events, and work you have created to meet each pledge. The evidence can be provided in a range of different formats and can be recorded in your passport.

### 03 Class Charts

Once you have logged and submitted your evidence your teacher/tutor can record your achievement through class charts.

### Awards

- 4 Pledges Met = **Bronze award**
- 8 Pledges Met = **Silver award**
- 11 Pledges Met = **Gold award**



**General Enquiries**

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**Brighter**  
Futures  
Learning Partnership Trust

