

Getting Started

Information Guide **2026 // 2027**



Developing tomorrow's leaders **today**





Welcome to Hungerhill School!

We're so excited to have you join us as you start your journey with us this September. This Getting Started booklet is designed to help you feel ready and confident as you step into Year 7 at Hungerhill.

You'll find everything you need to know about your new school, from daily routines to exciting opportunities and the special activities that will make your time here unforgettable.

Starting secondary school is a big step, and we understand you may have lots of questions. Don't worry, we're here to guide you every step of the way! You'll be part of a welcoming and supportive community where we celebrate success, teamwork, and friendship.

So, take a deep breath, explore this booklet, and get ready for an amazing year ahead! We can't wait to meet you and see all the great things you will achieve here at Hungerhill School.





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Vision Statement – Core Values

Excellence • Respect • Resilience • Care • Honesty

We believe that all students are unique individuals and are of equal worth; everyone can achieve and has a contribution to make; and education works best when it is a close partnership between the school, the students, and the home.

From this premise, we set out to develop independent, caring, enquiring, morally responsible, adaptable, and well-qualified young people prepared for life and work beyond school.

We seek to ensure that every young person leaves school with an enjoyment of learning, and an understanding of the importance of learning in their future lives.

The school's aims are:

- I to develop the potential of all students – their knowledge, skills and understanding – through an ambitious and challenging curriculum
- I to use methods of learning and teaching which meet individual needs, develop feelings of confidence, bring success, and maximise students' standards of achievement
- I to foster a caring community
- I to ensure students are well behaved and self-disciplined
- I for students to feel they belong and are valued, are happy, and emotionally secure so that they can explore their feelings within a positive environment
- I for students to value their own health and wellbeing
- I for students to learn co-operation, tolerance and mutual respect, and involve themselves fully in the life of the community
- I for students to strive for quality and excellence in all aspects of school life
- I for staff to provide clean, stimulating, and safe surroundings which enhance learning and foster respect for the environment
- I for staff to encourage a positive and active partnership with parents and the wider community.



Key Contact Information

Email: admin@hungerhillschool.com **Telephone:** 01302 885 811



Mrs K Crawford
Headteacher



Miss M Harwood
Lead Deputy Headteacher / Achievement and
Inclusion / Designated Safeguarding Lead



Mrs R Wagstaff
Assistant Headteacher
for Behaviour and Attitudes



Miss M Leach
Head of Year 7



Mr A Hodson
Special Educational Needs
and Disabilities
Co-Ordinator (SENDCO)



Mr P Cattell
Special Educational
Needs and Disabilities
Support Lead



Mrs A Walker
Deputy
Safeguarding
Officer

School Uniform

The school attaches great importance to appropriate dress. It helps to establish a feeling of community and to develop the personal presentation skills of students. Uniform is therefore not an option; it is a necessity.

We expect all students to wear their uniform with pride when in school or when attending school functions. Parents are asked to ensure that clothing is clearly labelled. Our main supplier is Cliffs, please see our website for details on how to order and purchase the uniform.

School Blazer:	The school blazer is compulsory for all students, purchased from our nominated supplier, Cliffs.
Trousers/ Skirt:	Plain black trousers, no skinny trousers allowed. Pleated knee length skirt only, no alternatives permitted.
Shirt:	Plain white shirt with traditional collar buttoned to the top (no sports shirts).
School Jumper:	This is optional and may be worn under the blazer but not in place of the blazer. Only jumpers with the Hungerhill logo are permitted.
Tie:	A school tie must be worn. These are available for £5.00 from our nominated supplier. The school Admin Office also holds a small supply of these and are available to students to purchase should they misplace their tie in order that they can access a replacement quickly.
School Bag:	Bags must be zipped to prevent rain damaging books and equipment; bags must be capable of fitting all necessary school equipment and books (including two A4 folders).
School Coat:	A sensible coat is required. No hoodies, tracksuit tops, jersey tops, e.g. sweatshirts, body warmers, denim jackets, leather jackets, fur coats, cardigan style jackets are permitted. Ideally, any coat your child wears to school should be waterproof.



School Uniform (continued)

Socks/ tights:	Girls wearing skirts must wear plain, white/black socks or plain black tights.
Footwear:	All students are expected to wear sensible, black shoes with safe heels for movement around school. Trainers, boots, canvas shoes, sandals, pumps, or 'ballet' style shoes including Vivienne Westwoods are not allowed. Shoes should have a low heel. Gold/silver bars and clasps on the front of shoes are not permitted.
Jewellery/ Accessories:	Jewellery should only be worn in the form of a single, plain stud in the bottom of the ear lobe and not in other parts of the ear. All other forms of jewellery, including tongue piercings, rings, necklaces and bracelets are not allowed. Smart watches are not allowed. Standard watches are permissible. Belts should be plain and not possess large buckles that are branded.
Hair styles:	These should be appropriate for school. Heads should not be shaved. Excessive hairstyles, such as line designs, extreme shaping, styling, unnatural colouring, or combination of colours are not allowed. We do not expect hair to be shaved to less than a grade 2. Long hair will need to be tied back for some lessons. Hair accessories, such as, bobbles, hair slides and hair bands should be discrete and plain in both colour and style.
Denim:	Denim and 'jeans-type' clothing should not be worn. Denim jackets or coats are not allowed.
Make-up:	Make-up is not allowed in Years 7, 8 and 9. It should only be worn discreetly in Years 10 & 11 and is seen as a privilege for the older students. False nails, eyelashes and nail polish must not be worn.
Uniform Sanctions:	A next day 30 minute detention will be issued for any breach of uniform and your child may be asked to wear loan uniform. If this involves items which are non-removable, e.g. false nails, eyelashes, hairstyles which need to fade, students will not be allowed in the school community at social time until the issues are resolved.

Physical Education Kit

Your child will require an indoor and outdoor PE kit throughout the Autumn and Spring terms but will usually just require their indoor kit for the summer term as the weather is usually warm enough not to require the outdoor kit.

Trainers will be required for every PE lesson and football boots will be required at certain times when they are doing football and rugby in the curriculum. Your child's PE teacher will inform them of when boots are required.

*The optional school logo PE kit can be purchased from our nominated supplier Schoolwear Solutions (Cliffs)

www.schoolwearsolutions.com

As you can imagine, the PE changing rooms can be a place where uniform and PE kit can get muddled up between students. For this reason, please could we ask that all PE kit and uniform items are individually labelled with your child's name.

For further information about PE kit, PE lessons and the PE department, please visit the 'PE Kit' section on our website within the 'Parents' section.



Clothing Requirements for Physical Education – GIRLS

Indoor Kit

- I White polo shirt or t-shirt (no team shirts or large prints)
- I Black shorts (mid-thigh length or longer) or sports leggings
- I Change of socks, must be white/black sport ankle/trainer socks
- I Trainers (non-marking soles) - no 'pump-style' footwear.

Outdoor Kit

- I Black half-zip top
- I Black shorts (mid-thigh length or longer) or plain black sports leggings
- I Trainers should always be brought to outdoor lessons; football boots may be required depending upon the sport.



Girls outdoor kit



Girls indoor kit

Clothing Requirements for Physical Education – BOYS



Boys outdoor kit



Boys indoor kit

Indoor Kit

- | White polo shirt or t-shirt (no team shirts or large prints)
- | Black sports shorts
- | Change of socks, must be white/black sport ankle/trainer socks
- | Trainers (non-marking soles) - no 'pump-style' footwear.

Outdoor Kit

- | Red or black HH jumper
- | Black sports shorts or plain black tracksuit bottoms
- | Trainers should always be brought to outdoor lessons, football boots may be required depending upon the sport.

Autumn/Winter Term

- | Trainers
- | Football Boots
- | Ankle Socks
- | White polo/t-shirt
- | Jumper (boys)
- | Half zip top (girls)

Spring Term

- | Trainers
- | Football Boots
- | Ankle Socks
- | Black football socks
- | Black shorts/leggings
- | Jumper (boys)
- | Half zip top (girls)

Summer Term

- | Trainers
- | Ankle Socks
- | White polo/t-shirt
- | Black shorts/leggings

Shorts must be mid length or longer.

Strictly no hoodies- base layers of the same colour as the top are permitted in colder weather.

Equipment List

Pencil case

Black pen x2

Purple pen

HB pencil x2

Colouring pencils

Casio scientific calculator

Compass

108° protractor

30cm ruler

Whiteboard black marker pen

Single sharpener

Eraser

Highlighter pen

Glue stick (Pritt stick or similar)

Black fine-liner

Art pencils - 2b, 4b and 6b

Small headphones (earpiece style) AUX 3.5mm

Book covering for exercise books including A4

Eraser

The items below are more specialised items that are optional.

A4 Display Book x 2

Art Book A4

Collins French/Spanish Dictionary
(will depend on form group as to which language you study)





Attendance

We place great importance on attendance at Hungerhill School. We do so because we know that there is a direct link between a student's attendance and their attainment. The school's minimum target for attendance is 97%.

What do you do if your child is too ill to attend school?

As much as we encourage all our students to attend school every day, even if they're feeling a little under the weather, which will inevitably happen at some point in the year, we do understand that there may be a time when your child is too ill to attend. If this is the case, we ask that you report this absence before the start of the school day by calling the main reception on 01302 885811. If the phone lines are busy, please leave a message stating your child's name, your relationship to the child and a brief reason for their absence.

If your child requires more than one day off, please ensure that you call in on each day of absence. We ask that, where possible, all appointments (e.g. doctors and dentists) are made outside of school hours. If this is impossible, we will require a copy of the appointment card/letter to authorise the absence. The appointment confirmation needs to be shown to our Reception Team. Your child will need to sign out and back in again at reception on their return.

If your child requires time off for a reason other than illness or a medical appointment, please contact the Attendance Officer to discuss the situation.

Why is attendance so important?

Research has shown that a student who misses 17 school days (which equates to 92.5% attendance) over each of their 5 years at secondary school will drop one whole GCSE grade in each subject. We often consider "90%" to be very good, for example this would sound like a great score in a test or a survey. As a result, there is sometimes the misconception that 90% attendance is good when this would be a major concern.

Did you know that... over one school year:

- I 90% attendance** = half a day off every week
- I 90% attendance** = one full day of school missed every fortnight
- I 90% attendance** = 19 days off school in the year, that is 4 whole weeks missed
- I 90% attendance** = half a school year missed throughout the five years

Over the five years of secondary school: When broken down like this, it is easy to see why good attendance is so important. Poor attendance puts a child at a great disadvantage compared to their peers with good attendance, simply because they miss so much learning time. Attendance matters!



Introduction to life at Hungerhill

How Hungerhill School is Organised

The structure of a secondary school is much larger than that of a primary school. At your child's primary school, there was probably one headteacher, and then several class teachers that taught specific year groups. At Hungerhill we have a Senior Leadership Team, Heads of Year, Form Tutors, Curriculum Leaders and Department Teachers.

The Core Senior Leadership Team at Hungerhill



Mrs K Crawford
Headteacher



Miss M Harwood
Lead Deputy Headteacher



Mr J Ryan
Deputy Headteacher



Mrs G Singleton
Assistant Headteacher



Mrs R Wagstaff
Assistant Headteacher



Mrs R Hancock
Assistant Headteacher



The SEND Team

Hungerhill has a wonderful SEND department that is located in The Hub. This department is part of the main building near to the Modern Languages department. If your child has any additional needs you may need to make contact with a member of the SEND team.

If you would like some more information about The Hub, please feel free to look on our website

under the 'student' page. Here you will be able to read more about what The Hub is and what your child can do there. You can also read about the Teaching Assistants who work in The Hub.

The team are below and are happy to help if you have any questions.



Miss M Harwood
Lead Deputy Headteacher



Mr A Hodson
SENDCO



Mr P Cattell
SEND Lead



School Day

The school day starts with Form Time at 8.40am, followed by five one-hour lessons. Students have a short break at 11.05am and lunch from 12.20pm to 1.05pm.

This timetable provides a clear and consistent structure for learning throughout the day.

Time	Activity
8.40-9.05	Form Time
9.05-10.05	Period 1
10.05-11.05	Period 2
11.05-11.25	Break
11.25-12.25	Period 3
12.25-13.05	Lunch (inc. movement time 1.00-1.05)
13.05-14.05	Period 4
14.05-15.10	Period 5 (inc. 5 minutes for notices at the end of the day)



Lunchtimes

Your child will get to enjoy a unique dining experience at Hungerhill. We operate a 'sittings' system, the order of which changes every few weeks, to make it fair to all year groups.

Hungerhill operates a cashless system. This means that no money is accepted at the tills for payment of lunches. Please see information regarding this on the cashless catering section of the electronic student information form.

Money can be added to your child's account by registering for an online payment account, this allows you to pre-pay for your child's school lunches. Each student will be given their own account using either biometrics (thumb print) or a 4-digit code.

Our school menus are displayed around the corridors of the school and are also on our website. They can be found via 'Student' page and 'lunch' link. As well as this canteen option we also offer a 'grab and go' option for students. Mrs Oxley is our Senior Lunchtime Supervisor who will be happy to address any issues you may have during the lunchtime period.



Mrs S Oxley
Senior Lunchtime
Supervisor



Home Learning

Why is home learning important?

Home learning is an essential part of developing as a young adult and being a success at Hungerhill School and beyond.

- Home learning helps reinforce the knowledge and understanding gained in class. To retain something, it's essential to study a key idea or concept more than once. Home learning gives students the opportunity to do this.
- It is important that all students at Hungerhill School are prepared for the time when they leave school to go off to college and beyond. Quite often in college or in a job you will be expected to complete tasks at home, such as revision or assignments. Home learning is the stepping-stone to this.
- Home learning helps to foster independence. Being responsible for completing something within a given timeframe independently is an essential everyday skill.

How often will students get Homework?

For the following subjects, you will be given a homework once a week:

- English, Maths, Science

For all other subjects you should expect to get a homework every 3-5 lessons.



How will students know when they have homework and when the deadline is?

As part of the induction period, students will be enrolled on Class Charts. Class Charts is an online platform that has an area where all your homework is listed. Students and parents will be able to download the Class Charts App so this information is easily accessible 24/7.

What if students do not have the resources to complete home learning at home?

If students cannot complete homework at home for whatever reason, there is a homework club every day from 15:10-15:40 in the library. Here students will have access to computers and any other equipment students may need which they might not be able to access at home.

Enrichment

Our enrichment programme brings energy and variety to school life, offering activities that are fun, exciting and encourage students to try something new.

Taking place every Wednesday in Period 5, enrichment is built into the timetable so everyone can get involved. Students can choose up to three different activities throughout the year, drawn from five enrichment categories: Civic Engagement, Arts and Culture, Nature, Outdoor and Adventure, Sport and Physical Activities, and Developing Wider Life Skills. Evidence shows that

extra-curricular enrichment boosts achievement in school and supports positive outcomes later in life. We want enrichment to be a place where students discover interests, spark passions, grow their talents and, most importantly, enjoy learning.



Important Rules on Mobile Phones and Electronic Devices

Our phone-free school

This year, our school will be using Yondr pouches to make our school phone-free.

Every student will be assigned a personal Yondr pouch and required to use it whilst at school. The Yondr pouch is considered school property, but it is your responsibility to bring your pouch with you to school every day and keep it in good working condition.

Why?

The impact of phones in the classroom



3 HOURS

The daily social media use that doubles anxiety and depression risks among youth.



15 POINTS

The decrease in scores of mathematics students when distracted by phones.



20 MINUTES

The time it takes for students to regain focus after a nearby cell phone distraction.



68 PERCENT

The percentage of students who report that electronic devices are distracting.



The YONDR solution

The Yondr pouch allows students to experience the focus, creativity, and relief that comes from a phone-free school day.

How it works



POUCH

Turn off phone.
Place inside under
staff supervision.



LOCK

Push the lock
button and take
the phone to class.



UNLOCK

Tap green ring
to magnet and
press button to unlock.

Student pouch guidelines

- Pouches are going to be checked on a regular basis during school time.
- The pouches are each student's responsibility at all times.
- All earbuds and smart watches must be turned off and placed in the pouch.
- Students must not pull, pry or tamper with the pouches in any way.

Frequently asked questions

What if students are running late or need to leave school early?

Unlocking stations will be placed at school reception and checked by staff for late arrivals or early dismissal.

What happens if a student leaves their Yondr pouch at home?

The student's phone will be collected in and returned at dismissal. If this happens on multiple occasions there will be additional consequences.

What happens if a student damages their yondr pouch?

Students will have to pay for a replacement pouch. Their phone will need to be stored in the office each day until the fee is paid for a new one.

What happens if a student is seen with a phone outside of a Yondr pouch?

The phone will be confiscated and the student issued a detention. Their phone will be returned once a parent picks it up.



Parents'/Carers' Guide to Parents' Evenings

Parents' evenings are structured differently to the ones you will have attended at your child's primary school. This is due to the fact that your child is now taught by several different teachers, and sometimes they will have more than one teacher for certain subjects!

You will be given the date of the Year 7 parents' evening well in advance. Hungerhill has a parents' evening with tutors in the first term to discuss how students are settling in. A full parents' evening with subject staff is held later in the academic year.

A few days before the evening, you will receive a letter with details of the evening and how to book your appointments with your child's teacher.

Your appointments with the teacher will provide an opportunity for them to tell you how they feel your child is getting on in very general terms, and for you to ask any questions or raise any concerns you have. If you or they have major concerns, the teacher will probably suggest a further, longer meeting at another time.

It is a good idea to take your child with you. It is good for them to hear the teachers' comments and feedback in person, but they can also guide you around the school and help you find the right people!



Class Charts and Rewards at Hungerhill

Here at Hungerhill our teacher-student-parent communication platform is **Class Charts**.

We reward students with positive and negative behaviour points via this platform. Students and parents will gain a unique code which enables them to access their personal account where they can view some of the following:

- | Attendance
- | Timetable
- | Announcements and messages from staff
- | Homework
- | Positive and negative points awarded from staff
- | Rewards Prize Store
- | Detentions



Frequently Asked Questions

How are the Tutor groups put together? Can I make requests about who my child is placed with?

We work really hard at Hungerhill to ensure that we get our tutor groups as balanced as possible. We obtain extensive information from every Primary School about each child in the year group and engage in regular conversations with our primary colleagues (Headteachers and Year 6 teachers) when we are formulating our tutor groups.

We try to ensure a balance of ability levels, genders, primary schools, personalities and interests; it is a very carefully thought out and finely balanced process.

Our tutor groups are always checked over by Year 6 teachers and Headteachers before we finalise them to ensure that there are no potential issues. We are not able to accommodate friendship groups and will never ask our primary colleagues about this, we do however give a guarantee that students from our feeder primary schools will be placed in a tutor group that has a minimum of 2 boys and 2 girls from the same primary school to ensure some familiar faces.

Unfortunately, we are unable to guarantee this for students from out of catchment schools due to the numbers coming from each. We are not able to accommodate parental requests about which tutor group your child is placed in or who they are placed with/away from. We cannot change the tutor group of an individual once we have

finalised them with our primary colleagues due to the finely balanced nature of the groups. We do believe that secondary school is an opportunity to spread their wings and form new friendships. It is also a time when some friendships naturally drift apart, and we have found that this can be more problematic if the children are in the same tutor group.

We will do everything that we can to help your child settle in and form new friendships as quickly as possible, usually the new friendships that children form at secondary school go on to become the strongest friendships they have.

They will of course only be away from their primary school friends during lesson time; they will still be able to travel to and from school together, see each other at breaks and lunchtimes and attend extra-curricular clubs with them. If they are in the same sector, they may even have lessons such as maths, English and PE with them too.

What support will my child receive to help them settle in?

On their first day, your child will have a welcome assembly. During this they will be introduced to some key members of staff, including their Head of Year and their Form Tutor. They will then spend the full morning with their Form Tutor. Their Form Tutor will talk them through everything they need to know about their first few days and what they can expect.



They will also be introduced to the Transition Leaders (current Year 7s) for their tutor group. These are students who have chosen to give their time to help our new Year 7s settle in - they will become a familiar friendly face and an avenue of support for your child, particularly in their first few weeks here. They will also be introduced to our Year 11 Student Leaders who they can go to should they need any help or information. Our Student Leaders are easily recognisable by their blue ties.

What do I do if my child becomes upset or thinks they are being bullied?

We want your child to be as happy as possible at school and will do all we can to support them. If your child either becomes upset about anything or feels that they are being bullied, please encourage your child to speak to their Form Tutor, Head of Year or any other member of staff who they may feel most comfortable speaking to.

If they feel more comfortable talking to another student, they may like to speak to a friend, a peer mentor or student leader (identifiable by their blue tie) who can speak to a member of staff on their behalf.

Part of the journey through secondary school includes building the confidence of students to deal with issues directly, however if they don't feel confident to speak to either an adult or a peer, please contact your child's Form Tutor or Head of Year directly.

Children will inevitably fall out and argue, so to help your child determine whether their experience is classified as bullying, we use the word 'STOP', which stands for 'several times on purpose'. If an issue can't be resolved at this level it will be referred to the Senior Leadership Team.

Bullying is defined as "the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power." Bullying is, therefore, deliberately hurtful, repeated over a period of time and difficult to defend against.



Frequently Asked Questions

How early can my child arrive at school and where can they go?

Under normal circumstances the school gates open at 8.15am and your child is welcome to arrive any time after that. Students can meet up with friends outdoors.

Your child will need to be aiming to be at their form room for 8.35am ready for the official start time of 8.40am. Students will be considered late for school if they arrive at their form room after the 8.40am bell has rung.

What should I do if my child is injured and unable to take an active part in their PE lesson?

Firstly, please get in touch with reception so that to staff can pass the message onto their PE teacher.

Your child will still be involved in the PE lesson but not in an active way taking on roles such as a coach or official, or another leadership role. For this reason, they are still required to bring their PE kit with them, however, they may bring appropriate warmer clothing such as tracksuit bottoms, a sweatshirt or waterproof jacket.

This is so that they can be appropriately included in the lesson and to keep their uniform protected from the elements.



Where do we get bus passes from?

Please visit the 'Year 6 Transition' page in the 'Parents' section of our website and look for the link in the menu called, 'Apply for a bus pass'. This will take you directly to the page where you can apply for the MegaTravel Pass online - you will find step by step instructions once you are on that page.

What should I do if my child is too ill to attend school?

Call the school reception on 01302 885811 and inform our receptionists, giving the reason for the absence. If the number is busy when you call, please leave a voicemail.

If your child is ill for more than one day, please ensure that you call on each day of absence so that we remain fully informed.



What will happen if my child becomes ill or has an accident throughout the school day?

Please do not worry. If your child has an accident whilst they are at school, they will be seen by a Designated First Aider or our Health and Wellbeing Officer who will deal with each situation appropriately, following relevant First Aid training.

If your child feels ill, they will be assessed by our Health and Wellbeing Officer who will call you to discuss, if this is necessary. On rare occasions, we may contact you to come to school and administer pain killers, such as paracetamol. We ask that, under no circumstances, your child contact parents and carers directly.

It is essential that we are fully aware of children who are unwell within school so please encourage your child to come to a member of staff if they feel unwell.

What should I do if my child has an existing health condition or needs to take medicine?

In most cases your child's primary school will have informed us about any previous healthcare plans that are in place. It may be necessary for you to meet with a member of our staff to discuss your child's needs in more detail - we will contact you if this is necessary. If your child requires medication such as an inhaler or an epi-pen then you will be required to complete a Health Care Plan. We advise that spare medication is kept at reception, clearly labelled with your child's name and tutor group.

Frequently Asked Questions

What happens if my child is feeling unwell, but I have still sent them into school?

Please pass a message onto our reception staff explaining this. If your child deteriorates throughout the day, your child may be referred to our Health and Wellbeing Officer who will contact you if they feel your child needs to be at home or in the event of an emergency.

Please ensure we have the correct details to contact someone in case of an emergency.

What if I need to contact my child during the school day or they need to contact me?

We strongly advise that all general family arrangements are made before your child comes to school so that they can be focused on school during the day.

However, if you need to contact your child in an emergency, please contact the school reception. If your child needs to contact, you urgently during the school day, they may go to the Student Support office where they will be able to contact home.

If for any reason no-one is available at that time in the student support office, then they may go to the main student reception.





How do I ensure that my child's details are kept up to date?

Parents/carers are required to complete the electronic student registration form which you will shortly be sent a link to.

The link will also be included on the 'Year 6 Transition' page of our website. This form contains lots of details about your child such as their address, emergency contacts, medical conditions etc as well as a number of permissions forms that we require.

If your details change at any time (e.g. contact details or address etc), please contact reception to request a 'change of details' form. Once completed, we will update your details on our systems.



Frequently Asked Questions

My child has had an item confiscated, why and what do I do?

The school does not allow phones out of bags or other technology items, these and any other inappropriate items will be confiscated and stored in Main Reception.

Parents/carers can collect these daily between 3.10pm and 4.15pm. Please be aware that we may be required to hand certain banned items to the Police.

What happens if my child receives a whole school detention?

You will be notified when your child is required to attend whole school detention via ClassCharts. Failure to attend this will result in further sanctions being applied, in accordance with our school policy.

My child is unsure of detentions, what do they need to do?

Students must check when they have a detention, they will not be reminded. All students have access to ClassCharts. If your child is unsure, they can check initially with their Form Tutor who can also look on ClassCharts.





We look forward
to welcoming
you to Hungerhill.



Hungerhill Lane, Edenthorpe, Doncaster DN3 2JY

Tel 01302 885811

Email admin@hungerhillschool.com

www.hungerhillschool.com

